# INFANT PERSONAL CARE PLAN DEVELOPMENTAL HISTORY FORM

		Date of Enrollment/Transition:				
Child's Name:						
Classroom:						
FAMILY INFORM	IATION					
In the columns belomembers residing validings, extended a person listed provide	language corresponding to the words in the language additional words in the blank columns if needed.		ng to the words in ional words in the			
to address that ind	es of		I'll take good care of you			
siblings.	TT 1.11 11			I see that you are crying		
Name	How child addresses this individual?	A		Let's change your diaper	c	
Name	this marviauar:	Age		I like your smile		
				It's time for your bottle		
				Time to eat		
				Time for your nap		
				Mommy will be back		
				Daddy will be back		
If parental custody	is shared, describe the	custody	a	rrangements:		
				or traditions that will ages spoken at home: _		



CHILD'S NAME:				
DEVELOPMENTAL HIST Age Child Began: Sitting:		_ Standing:	Walking with support:	
Walking independently:	Cooing:_		Babbling:	
Saying audible words:	Sayir	ng 2 or 3 simple s	entences:	
Do you have developmental co	ncerns about your			
How does your child communi	cate his/her needs?			
CHILD'S HEALTH  List medications regularly taken and conditions requiring them:				
Describe serious illnesses or h	ospitalizations:			
Describe special physical conditions, disabilities, allergies, or concerns:				
Does your child have a special need?				
Explain special services and a center's routine program (i.e.				



CHILD'S NAME:					
NUTRITION PRACTICES AND ROUTINES					
How is your child fed? C	How is your child fed? Check all that apply: Breast: Bottle: Cup:				
In the corresponding row, provide your child's feeding details.					
	Brand	Amount	Preferred time of day given		
Formula/Milk					
Breast Milk					
Juice					
	y breast fed, please	outline your daily plan:	·		
If your baby is breast	fed or receiving e	xpressed breast milk.	, how can we support you?		
			, The second sec		
List special dietary requests, and restrictions:					
Have solid foods been introduced? Yes No If yes, please identify:					
Food likes and eating preferences:					
Child Eats With: Spoon: Fork: Fingers: Fingers:					
Child is Fed in: Highchair:   In Arms:   Bouncy Seat:   Other:   Other:					
Preferred time of day to feed child: A.M. A.M. P.M. P.M.					
Additional Information:					



SLEEPING ROUTINES  Pre-nap routines/rituals:  Number of naps daily:From:To:From:To:From:To:Preferred sleep position*:  At home child sleeps in (Check all that apply: Bassinet:Crib:Bed:Child's typical waking behavior/routine:
Preferred sleep position*:  At home child sleeps in (Check all that apply: Bassinet: Crib: Bed: Child's typical waking behavior/routine:  Special sleeping concerns:  Note: Bright Horizons places infants to sleep on their backs in crib unless a waiver has been signed by the parents and the child's physician, stating that the child should be placed in a position other than on his/her back and if allowed by the state licensing agency. Following the recommendation of the American Academy of Pediatrics, soft items such as bumpers, stuffed animals (including pacifiers with a stuffed animal attached), blankets and quilts are not allowed in cribs. The use of sleep or swaddle sacks are recommended for naptime; however, there may be
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COMFORTING CHILD
Position child prefers to be held:  No manifest (if any )
Security object (if any): Name child uses for object/when needed:
Does your child use a pacifier? Yes No If yes, when:
DIAPERING/TOILETING ROUTINES  Please check which type of diapers you will provide: disposable: cloth: Words used for urination:



CHILD'S NAME:
SOCIAL RELATIONSHIPS Has your child had any experience with group care? If yes, please describe:
How does your child react to new situations and new children and adults?
Has your child had previous child care experience? If yes, explain how it met, or did not meet, your expectations?
Child's favorite toys and activities:
Does your child have any fears? Explain:
Does your clinic have any lears. Explain.
ADDITIONAL PERTINENT INFORMATION  To help us care for your child as an individual, please explain your parenting philosophy:
Is there additional information you feel is important for the staff to know about your child or family?
What do you as a family, hope to get out of this child care experience?



CHILD'S NAME:		
Sections of this Personal Care parent/guardian.	Plan will be updated every 3 m	onths or sooner if requested by a
Parent/Guardian Signature:		Date:
Staff Signature:		Date:
Date of Change:	Parent Initials:	Staff Initials:
Date of Change:	Parent Initials:	Staff Initials:
Date of Change:	Parent Initials:	Staff Initials:
Date of Change:	Parent Initials:	Staff Initials:
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